**The Intensified Socratic Seminar Assessment Guide**

SHADOWER RUBRIC

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

**Expectations:**

- **Shadowing** is a serious process that ensures will all live up to our standards of intellectual conversation

- If you have any questions about how you should rate a student’s performance, ask Mr. Jimenez

**Evaluation for:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (student name)**

**Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (your name)**

Check “Yes” Or “No”

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **DID MY PEER:** | **YES** | **NO** | **COMMENTS (If “NO” was checked)** | **FINAL GRADE**  **(If “NO” then…)** |
| **SCHOLARLY DISCUSSION** | Seem prepared? |  |  |  | - 10 points |
| Speak at least once during the conversation? At least twice? |  |  |  | - 20 points (not once)  - 5 (not twice) |
| Use the text to provide support |  |  |  | - 10 points |
| Paraphrase accurately (When citing a document, or making a point, were they accurate?) |  |  |  | - 2 points |
| Cite valid outside evidence to support their argument? |  |  |  | - 10 points |
| Stick with the subject? |  |  |  | - 2 points |
| Use analytical and evaluative language (most important, significant, this happened because, the effects of this were, etc.) |  |  |  | - 5 points |
|  | **Effectiveness of Argument (circle one): 1 2 3 4 5 6 7 8 9 10** | | | | |
| **Professionalism** | | | | | |
| Look engaged and present the entire time? | |  |  |  | - 10 points |
| Listen to others? | |  |  |  | - 5 points |
| Ask at least one question? | |  |  |  | - 5 points |
| Speak loudly and clearly? | |  |  |  | - 5 points |

**OVERALL EFFECTIVENESS**: 1 2 3 4 5 6 7 8 9 10 (If 10, subtract 0. If 7, Subtract 3. If 1, subtract 9, etc.)

My Peer Evaluation GRADE: 100% - \_\_\_\_\_\_\_ = \_\_\_\_\_\_\_\_

Comments: