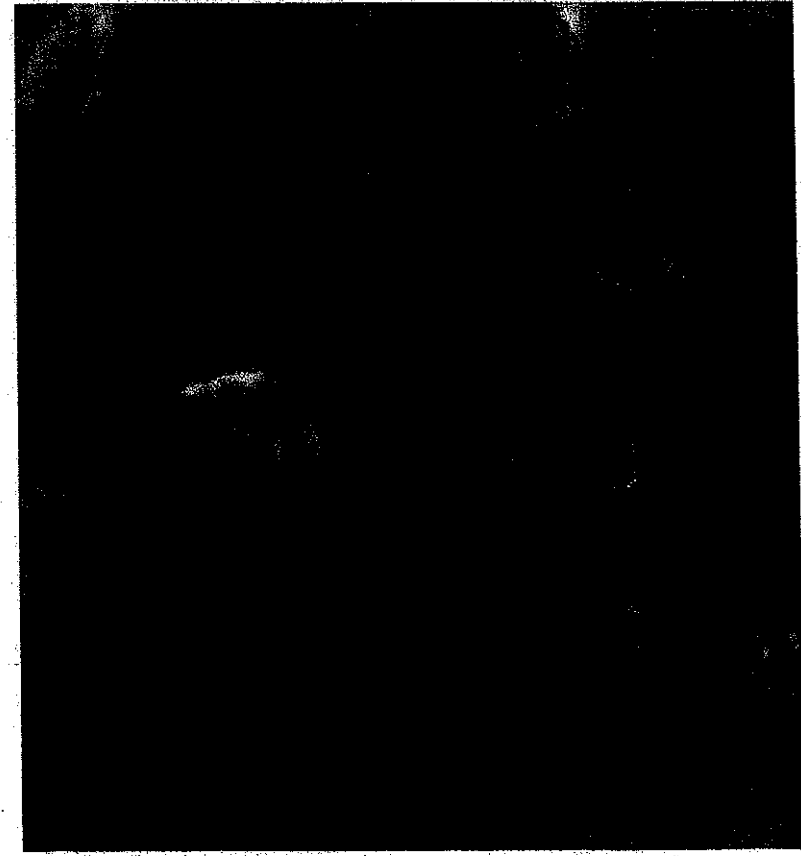


o SPANIC

1/6/2004

skin Whitening—stay Dark or Go Light?



✓ + 100%

Notes: What do you think about this?

* compare
* Do it before dark 2x10+1hr?

Stay Dark: Pros

Argument

You are beautiful just
the way you are

Cite Evidence (Quote & Website)

"They will be happy with
the way they look/improve
self-esteem"

Change mentality

"Change the way you
think"

Stay Dark: Cons

Argument

Being discriminated
against

Cite Evidence (Quote & Website)

"When looking for a woman
she was told she candidate
was good but quite dark"

Lack of respect/inequality

The aggressors "women +
girls still face far more
pressure over their skin tone
which she puts down to lack
of respect + inequality"

Go Light: Pros

Argument

you would get far in life.

Cite Evidence (Quote & Website)

"Looking to find a husband, make friends, or get ahead, work? Then you need to give lighter skin."

Lighter skin can build your confidence.

"How are you be so confident despite being dark?"

Go Light: Cons

Argument

Use skin lightening cream.

Cite Evidence (Quote & Website)

"Allison Ross rubbed in skin lightening cream... skin became thin & bruised her face."

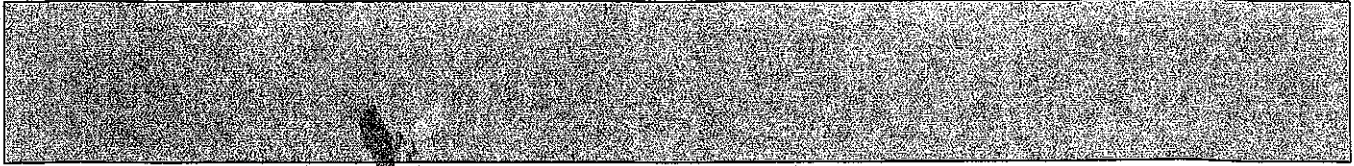
Skin cream causes side effects.

"Her capillaries became visible developed crows (stuck) strength started to decline."

Name: J. Lewis Period: 7 Date: _____

NOTES FOR SOCRATIC SEMINAR

AIM QUESTION:



TWO QUESTIONS YOU WILL ASK FOR TODAY'S SOCRATIC SEMINAR:

Question 1	Question 2
Why do people choose to whiten their skin?	Is there a safer way for you to bleach your skin?

Directions: During today's Socratic Seminar, take notes during each discussion. These notes will prepare you for your reflection at the end of class.

Speaker	Discussion
Yal-Marie →	Which is more affordable? Healthy. Relax texture.
Raquel →	(Opinion) unbalanced. (Sustainable) natural because you have more pride more products. Healthy (NO PERM) Breakable.
Tangeneeka →	less treatment, HAIR gets thicker. Grow out their hair...
William →	I agree (Chemicals burn epidermis)
Porcelle →	Diff. stuff @ night. Natural because less maintenance. Do people need ✓
Shinequa →	Hair growth
Ebony →	Don't feel like doing hair in the morning.
Erick →	Wash hair every day...
Jewel →	Relaxer strips minerals.

Directions: In the space provided, using today's discussion, respond to the following prompt citing evidence from today's Socratic seminar:

QUESTION:

My opinion about today's topic was I truly don't think that people should actually bleach their skin. People should be happy with the color of their skin. When you bleach your skin you are putting lots of chemicals on your skin. Sometimes people that bleach their skin when exposed to sunlight they actually become more darker than they originally were. They talked about how skin whitening can also be applied to your vaginal area. Skin whitening also says "it changes the way you think." This means it changes your mentality. When you stay dark a color would be you are being discriminated against. The author says "when you look for a nanny she was told one candidate was quite dark." She didn't want to hire her because of her skin color.

4 Exemplary Standard	3 Meets Standard	2 Developing	1 Needs Revision
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The Intensified Socratic Seminar Assessment Guide

SELF-ASSESSMENT RUBRIC

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- Try your best to be objective about your performance and use the rubric as a guide
- If you have any questions about how you should rate a your performance, ask Mr. Jimenez

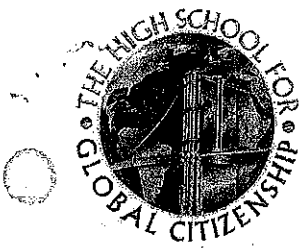
Self-Evaluation for: Shantel Lewis (your name)

		Check "Yes" Or "No"		COMMENTS (if "NO" was checked)	FINAL GRADE (if NO then)
DID MY PEER		YES	NO		
SCHOLARLY DISCUSSION	Seem prepared? <i>yes, I m/n notes</i>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10	- 10 points
	Speak at least once during the conversation? At least twice?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	20	- 20 points (not once) - 5 (not twice)
	Use the text to provide support	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10	- 10 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	2	- 2 points
	Cite valid outside evidence to support their argument?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	10	- 10 points
	Stick with the subject?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	- 2 points
	Use analytical and evaluative language (most important, significant, this happened because, the effects of this were, etc.)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	5	- 5 points
Effectiveness of Argument (circle one): 1 2 3 4 5 6 7 8 9 10					
Professionalism					
Look engaged and present the entire time?		<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 10 points
Listen to others?		<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 5 points
Ask at least one question?		<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 5 points
Speak loudly and clearly?		<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 10 (if 10, subtract 0. If 7, Subtract 3. If 1, subtract 9, etc.)

My Peer Evaluation GRADE: 100% - 0 = 100%

Comments:
I was purposed.



The Intensified Socratic Seminar Assessment Guide

SHADOWER RUBRIC

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- **Shadowing** is a serious process that ensures will all live up to our standards of intellectual conversation
- If you have any questions about how you should rate a student's performance, ask Mr. Jimenez

Evaluation for: Al Marie Davis (student name)

Evaluator: Shante Lewis (your name)

Check "Yes" Or "No"

	DID MY PEER		COMMENTS (if 'NO' was checked)	FINAL GRADE (if 'NO' then...)
	YES	NO		
SCHOLARLY DISCUSSION	Seem prepared? <i>yes she had 2 questions and some notes.</i>	<input checked="" type="checkbox"/>	10	- 10 points
	Speak at least once during the conversation? At least twice?	<input checked="" type="checkbox"/>	10 20	- 20 points (not once) - 5 (not twice)
	Use the text to provide support	<input checked="" type="checkbox"/>	10	- 10 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)	<input checked="" type="checkbox"/>	10 2	- 2 points
	Cite valid outside evidence to support their argument?	<input checked="" type="checkbox"/>	10	- 10 points
	Stick with the subject?	<input checked="" type="checkbox"/>	2	- 2 points
	Use analytical and evaluative language (most important, significant, this happened because, the effects of this were, etc.)	<input checked="" type="checkbox"/>	5	- 5 points
Effectiveness of Argument (circle one): 1 2 3 4 5 6 7 8 9 (10)				
Professionalism				
Look engaged and present the entire time?	<input checked="" type="checkbox"/>		10	- 10 points
Listen to others?	<input checked="" type="checkbox"/>		5	- 5 points
Ask at least one question?	<input checked="" type="checkbox"/>		5	- 5 points
Speak loudly and clearly?	<input checked="" type="checkbox"/>		5	- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 (10) (If 10, subtract 0. If 7, Subtract 3. If 1, subtract 9, etc.)

My Peer Evaluation GRADE: 100% - 0 = 100%

Comments:
She started the argument she had a lot to say.



The Intensified Socratic Seminar Assessment Guide

SHADOWER RUBRIC

All students start with a grade of 100%. As a grader, you can subtract points if people do not follow the necessary guidelines.

Expectations:

- **Shadowing** is a serious process that ensures will all live up to our standards of intellectual conversation
- If you have any questions about how you should rate a student's performance, ask Mr. Jimenez

Evaluation for: Dineage Cattin Josep (student name)

Evaluator: _____ (your name)

Check "Yes" Or "No"

	DID MY PEER	Check "Yes" Or "No"		COMMENTS (If 'NO' was checked)	FINAL GRADE (If 'NO' then...)
		YES	NO		
SCHOLARLY DISCUSSION	Seem prepared?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 10 points
	Speak at least once during the conversation? At least twice?	<input type="checkbox"/>	<input type="checkbox"/>		- 20 points (not once) - 5 (not twice)
	Use the text to provide support	<input type="checkbox"/>	<input type="checkbox"/>		- 10 points
	Paraphrase accurately (When citing a document, or making a point, were they accurate?)	<input type="checkbox"/>	<input type="checkbox"/>		- 2 points
	Cite valid outside evidence to support their argument?	<input type="checkbox"/>	<input type="checkbox"/>		- 10 points
	Stick with the subject?	<input type="checkbox"/>	<input type="checkbox"/>		- 2 points
	Use analytical and evaluative language (most important, significant, this happened because, the effects of this were, etc.)	<input type="checkbox"/>	<input type="checkbox"/>		- 5 points
Effectiveness of Argument (circle one): 1 2 3 4 5 6 7 8 9 10					
Professionalism					
	Look engaged and present the entire time?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 10 points
	Listen to others?	<input checked="" type="checkbox"/>	<input type="checkbox"/>		- 5 points
	Ask at least one question?	<input type="checkbox"/>	<input type="checkbox"/>		- 5 points
	Speak loudly and clearly?	<input type="checkbox"/>	<input type="checkbox"/>		- 5 points

OVERALL EFFECTIVENESS: 1 2 3 4 5 6 7 8 9 10 (If 10, subtract 0. If 7, Subtract 3. If 1, subtract 9, etc.)

My Peer Evaluation GRADE: 100% - 75 = 25

Comments: