Hypertension

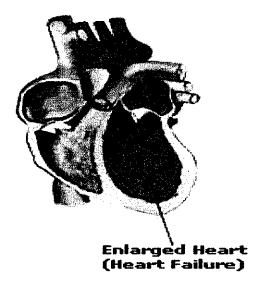


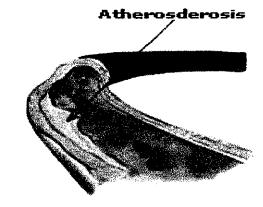
| Racquel Pyrce | Dec.9, 2013 | Period 7.

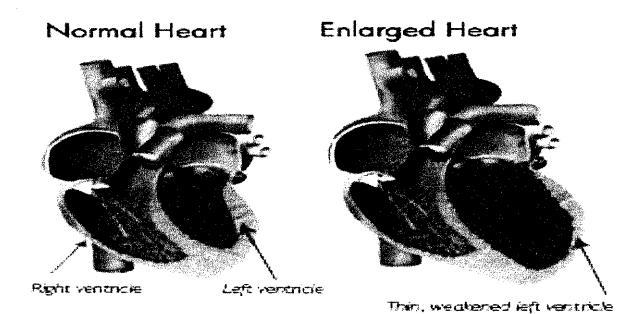


Name:	John Frost	
Contact information:	123 Court St, Brooklyn, NY 11224	
Emergency Contact:	Mary Jane	
	(719-999-4545)	
Date of Birth of Patient:	5/12/40	
Sex:	M	
Age:	73	
Height:	5'7	
Weight:	200lbs	
Allergies:	NKDA (no known Drug allergies)	
Family History:	Father Hypertension, Mother Diabetes, Siblings: (2)brothers- Healthy (2) sisters - Healthy	
Medical History:	Uncontrolled Hypertension	
Medication you take:	Micardis / Hctz 40 / 12.5mg	
Symptoms:	Headaches	
Cause/Risk factors:	Non-compliant with medication, Risk Factors; Obesity, poor diet.	
Diagnosis:	Uncontrolled hypertension	
Treatment:	Dietary management (low	
	sodium diet), Medication	
Prevention:	Referral for nutrition &	
	monthly blood pressure	
	elevation	
Prognosis:	Stable - Continue medication	
	as prescribed	

,







I am diagnosing the patient with "Hypertension" because he is a 73 year old male complaining of headaches, dizziness due to obesity and does not take his medication, and no compliant with medical visits.

During my interview, the patient mentioned that his matter has hypertension and is still alive. He also mentioned that his mother has diabetes and is still alive. He has a medical history of uncontrolled hypertension (blood pressure). Medications that the patient could take is Micardis is hydrochloric (Chizz) 40/12-5mg).

Hypertension (high blood pressure) is when your blood pressure is 140/90 mm Hg or above most of the time. It is a condition in which the arteries has persistently elevated blood pressure. Every time the human heart beats, it pumps blood to the whole body through the arteries. Hypertension can lead to damaged organs, as well as several illness, such as renal failure (kidney failure).

Hypertension can be caused, by weight gain and poor diet, for example, Chinese food. Symptoms that the patient has is having headaches for 3 days straight. Also the patient experienced a lot of dizziness. Risk factors for the patient is weight and diet.

In order to treat this disease, you should take your medication, exercise and have a better diet. Examples of different exercise you may do is stretching and aerobic exercises can help decrease you heart rate and blood pressure and improve your breathing. To help prevent this disease, you should make an appointment for monthly check-up to monitor your blood pressure.

If the disease is not treated soon, then it will go on to affect other body systems such as the cardiovascular system. It may be stable at present but being no compliant can cause hospitalization and stroke.

I recommend that the patients gets checkup regularly and get a better diet and exercises regular.

Kacquel Vyge Anatomy & Physiology Patient Profile Project Rubric

*		3			0
FOLLOW DIRECTIONS of Pg. 1		Missing one item Cover page with your name, date, and period. picture of the patient with disease	Missing two items Cover page with your name, date, and period. picture of the patient with	Missing 3 items: Cover page with your name, date, and period. picture of the patient with	Missing more than 3 items Gover page with your name, date, and period. picture of the
	title of disease	☐ title of disease	disease disease	disease ☐ title of disease	patient with disease title of disease
FOLLOW DIRECTIONS of Page 2	Followed all directions: Patient chart containing: Name of Patient Contact information (Address & Phone) number) Emergency contact Date of Birth of Patient Sex Age Height Weight Allergies Family History (past diseases you have had) Medication you take Symptoms Causes/Risk Factors Diagnosis Treatment Prevention Prognosis	Missing 3 items for patient chart: Name of Patient Gontact information (Address & Phone number) Emergency contact Date of Birth of Patient Sex Age Height Weight Allergies Family History (past diseases you have had) Medical History (past diseases you have had) Medication you take Symptoms Causes/Risk Factors Diagnosis Treatment Prevention Prognosis	Missing 6 items for patient chart: Name of Patient Contact information (Address & Phone number) Emergency contact Date of Birth of Patient Sex Age Height Weight Allergies Family History (past diseases you have had) Medical History (past diseases you have had) Medication you take Symptoms Causes/Risk Factors Diagnosis Treatment Prevention Prognosis	Missing 9 items for patient chart: Name of Patient Contact information (Address & Phone number) Emergency contact Date of Birth of Patient Sex Age Height Weight Allergies Family History (past diseases you have had) Medication you take Symptoms Causes/Risk Factors Diagnosis Treatment Prevention Prognosis	Missing more than 9 items for patient chart: Name of Patient Contact information (Address & Phone number) Emergency contact Date of Birth of Patient Sex Age Height Weight Allergies Family Histor Medical History (past diseases you have had) Medication you take Symptoms Causes/Risk Factors Diagnosis Treatment Prevention Prognosis
FOLLOW DIRECTION S of Page 3	Contains at least 3 pictures of disease clearly labeled	Contains 3 pictures but not clearly labeled	Contains 2 pictures that are labeled	Contains 1 picture that is labeled or 2 unlabeled pictures	☐ Contains 1 picture unlabeled or no pictures

97+7	My Scor	e: 3/ / 32
2		97

Paragraph 1: Introduction Paragraph 2: Family History, Medical History, Medical History, Medications you take, allergies, ar any other background information Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) Paragraph 5: Treatment & Prevention Paragraph 6: Prognosis Prognosis Paragraph 7: Conclusion &/Doctor signatum	☐ Paragraph 2: Family History, Medical History, Medications you take, allergies, and any other background information Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) Paragraph 5: Treatment & Paragraph 6: Prognosis □ Paragraph 7: Conclusion & Doctor signature □ Contains one □ Contains two	Missing 3 of paragraphs or three paragraphs does not contain sufficient detail: Paragraph 1: Introduction Paragraph 2: Family History, Medical History, Medical History, Medications you take, allergies, and any other background information Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) Paragraph 5: Treatment & Paragraph 6: Prognosis Paragraph 7: Conclusion & Doctor signature Contains more than 3 pieces of wrong information Contains more than 3 pieces of wrong info
ACCORPTION ON TOPIC CHOSEN.	wrong piece of wrong pieces of	pieces of more than 3 pieces of
ONo major spelling or Grammatical errors.	It is clear that it was revised and edited. or no evidence of revision, sometimes and intent are clear. mistakes, little or no evidence of revision, sometimes meaning is unclear because	☐ Many mistakes ☐ Illegible may be difficult to read or understand.
PRESENT SENT NESS NO PROPERTY NESS NO PR	Project is overall neat and organized. Of errors. Project is not very neat and unorganized.	Project looks Illegible like it was not done with carevery un-neat, and unorganized.
Handed in on time	☐ Handed in 1 day ☐ Handed in 2 days late	☐ Handed in 3 ☐ Handed in more than 3 days late



EVALUATIVE WRITING RUBRIC

NAME: VALUE OF THE SCORE: MARKET OF THE SCORE

_					
	CATEGORY	4	3	2	1
	Introduction	Introduce a topic; organize complex ideas, concepts, and	Introduce a topic; organize complex ideas, concepts, and	Introduce a topic clearly, previewing what is to follow; organize ideas,	Introduce a topic clearly, previewing what is to follow; organize ideas,
		information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
<u> </u>	Development	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
	Syntax	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Use appropriate transitions to clarify the relationships among ideas and concepts.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
	Words	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Use domain-specific vocabulary to inform about or explain the topic.
	Tone	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Establish and maintain a formal style and objective tone.	Establish and maintain a formal style.	Establish and maintain a voice.
	Conclusion	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	Provide a concluding statement or section that follows from and supports the information or explanation presented.	Provide a concluding statement or section related to the information or explanation presented.	Provide a concluding statement or section.