Packet # 12

CCLS Project: ObamaCare Argumentative Essay



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| / | Completed Class Notes |
| / | Completed Classwork |
| /20 | Handed Packet in on Time  |
| / | Expectations Tracker |
| / | Total Points |
| Comments: |

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**DAILY EXPECTATIONS TRACKER**

To ensure EVERY student is doing what he/she needs to do,

I am holding you accountable to follow daily class expectations.

Following each expectation = 5 points

MAX # of points = 100 points

**It is YOUR RESPONSIBILITY that Ms. Francois stamps/checks this by the end of the period.**

**You CANNOT get it any other time!!!!!**

**You will NOT receive a check if you did not follow all classroom policies or actively work on the practice problems during the allotted class time. Ms. Francois is the final judge about you following daily expectations.**

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|  | **Arrive on Time** | **Participate****in Class** | **Behavior** | **Classwork effort** | **Homework completion** |
| *Monday* |  |  |  |  |  |
| *Tuesday* |  |  |  |  |  |
| *Wed.* |  |  |  |  |  |
| *Thursday* |  |  |  |  |  |
| *Friday* |  |  |  |  |  |

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| **Class notes** | **Questions You Have** |
| **Task:** As human beings, we all get sick. Whether you are young, old, rich, poor, we often need health care. Recently, the Affordable Care Act (also known as Obamacare) has been passed to ensure that all Americans receive health insurance. However, many argue that this has come with a lot of problems. Is the passing of the Obamacare Act good or bad for the American public? Justify your position. Be sure to cite evidence and acknowledge counterclaims. Use words, phrases, and clauses to link sections of the brief and provide a concluding statement that supports your argument. You must cite from at least 3 articles and use the correct rules for proper American English Writing.**The final draft must be:*** Typed
* 12 pt font
* Times New Roman
* Double Spaced
* One inch margins
* No extra space between paragraphs
* In text citations
* Works Cited Page in MLA format
* Have the following Heading at top right hand corner:

 Your Name Class Name—Period \_\_\_\_ Teacher Name Date |  |

**Argument Essay Online (Claim and Counterclaim)**

**Introduction**

**Hook** – an interesting statement to draw your reader’s attention (quotation, declaration, or question)

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**Context** – what does your reader need to know about the topic

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**Thesis Statement** – What is your argument? How are you going to prove it? (Make sure to state your claim AND 3 reasons that support that claim)

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**Body paragraph 1:**

* Point 1 supporting your argument

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| **T** | Topic Sentence introducing point 1 of your argument |
| **I** | Introduction of Textual Evidence for Point 1 Supporting Argument |
| **E** | Evidence of Argument (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |
| **I** | Introduction of Textual Evidence for Point 1 Supporting Argument |
| **E** | Evidence of Argument Point (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |

**Body paragraph 2:**

* Point 2 supporting your argument

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| **T** | Topic Sentence introducing point 2 of your argument |
| **I** | Introduction of Textual Evidence for Point 2 Supporting Argument |
| **E** | Evidence of Argument (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |
| **I** | Introduction of Textual Evidence for Point 2 Supporting Argument |
| **E** | Evidence of Argument Point (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |

**Body paragraph 3:**

* Point 3 supporting your argument

|  |  |
| --- | --- |
| **T** | Topic Sentence introducing point 3 of your argument |
| **I** | Introduction of Textual Evidence for Point 3 Supporting Argument |
| **E** | Evidence of Argument (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |
| **I** | Introduction of Textual Evidence for Point 3 Supporting Argument |
| **E** | Evidence of Argument Point (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |

**Body paragraph 4:**

* Presenting counterclaim
* State counterclaim and three reasons for counterclaim
* Textual Evidence for counterclaim
* Why is evidence important?

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| **T** | Topic Sentence of your counterargument and three reasons for counterargument |
| **I** | Introduction of Textual Evidence for counterargument |
| **E** | Evidence of counterargument (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence connect to the overall argument? Why is this evidence important?) |
| **C** | Conclusion: Remind the reader of your main idea |

**Body paragraph 5:**

* Point 1 supporting your counterargument

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| **T** | Topic Sentence introducing point 1 of counterargument |
| **I** | Introduction of Textual Evidence for Point 1 Supporting counterargument |
| **E** | Evidence of Argument (Cite evidence/quotation of counterargument from article) |
| **D** | Development of Evidence (How does this evidence support counterargument? Why is this evidence important? What is the weakness in evidence of counterargument?) |
| **I** | Introduction of Textual Evidence for Point 1 Supporting Point 1 of counterargument |
| **E** | Evidence of counterargument Point 1 (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence support counterargument? Why is this evidence important? What is the weakness in evidence of counterargument?) |

**Body paragraph 6:**

* Point 2 supporting your counterargument

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| **T** | Topic Sentence introducing point 2 of counterargument |
| **I** | Introduction of Textual Evidence for Point 2 Supporting counterargument |
| **E** | Evidence of Argument (Cite evidence/quotation of counterargument from article) |
| **D** | Development of Evidence (How does this evidence support counterargument? Why is this evidence important? What is the weakness in evidence of counterargument?) |
| **I** | Introduction of Textual Evidence for Point 2 Supporting Point 2 of counterargument |
| **E** | Evidence of counterargument Point 2 (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence support counterargument? Why is this evidence important? What is the weakness in evidence of counterargument?) |

**Body paragraph 7:**

* Point 3 supporting your counterargument

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| **T** | Topic Sentence introducing point 3 of counterargument |
| **I** | Introduction of Textual Evidence for Point 3 Supporting counterargument |
| **E** | Evidence of Argument (Cite evidence/quotation of counterargument from article) |
| **D** | Development of Evidence (How does this evidence support counterargument? Why is this evidence important? What is the weakness in evidence of counterargument?) |
| **I** | Introduction of Textual Evidence for Point 3 Supporting Point 3 of counterargument |
| **E** | Evidence of counterargument Point 3 (Cite evidence/quotation of argument from article) |
| **D** | Development of Evidence (How does this evidence support counterargument? Why is this evidence important? What is the weakness in evidence of counterargument?) |

**Conclusion**

**Restate your thesis statement** in a new way

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Summarize the main idea of body paragraphs 1-3

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Acknowledge the counterargument in a new way (summarize the main idea of body paragraph 4)

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Summarize the main idea of body paragraphs 5-7

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Conclusion sentence – sum up your argument or leave your reader with a final interesting thought

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**Works Cited Page**

**(Make sure you list sources alphabetical order by last name.**

**If source goes to the next line, you indent the second line.)**

**Format:**

Last name of Author 1, First Name Initial., Last Name of Author 2, First Name initial., & Last Name of

Author 3, First Name initial. (Year). Title of article. *Title of Periodical, volume number* (issue

number), pages.

 **Example:**

***One author***

Harlow, H. F. (1983). Fundamentals for preparing psychology journal articles. *Journal of Comparative and*

*Physiological Psychology, 55*, 893-896.

***More than one author***

Harlow, H. F., Brown, R.N., & Smith, J.K. (1983). Fundamentals for preparing psychology journal articles.

*Journal* o*f Comparative and Physiological Psychology, 55*, 893-896.

 **Your sources:**

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