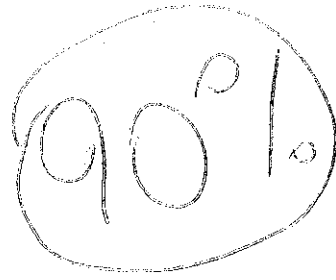


Lucero Lopez

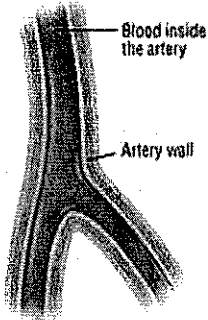
December 5 2013

Period 2

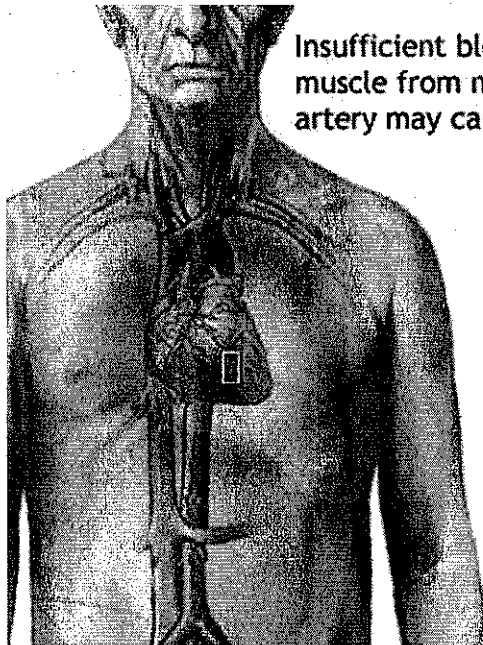
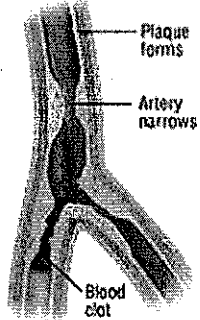


Angina

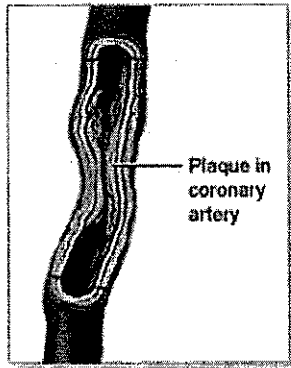
Healthy coronary artery



Atherosclerotic coronary artery

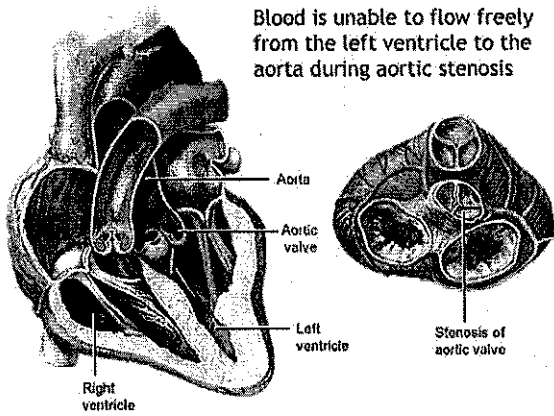
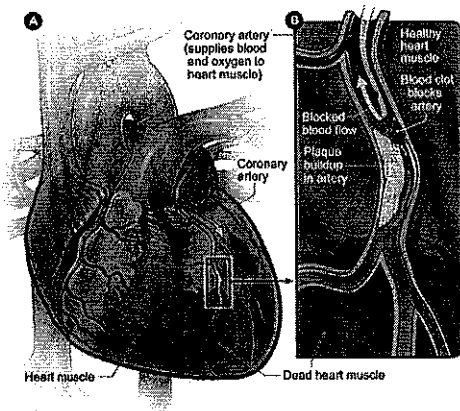
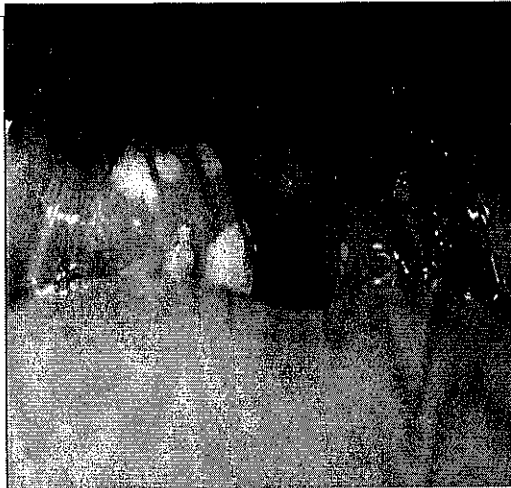
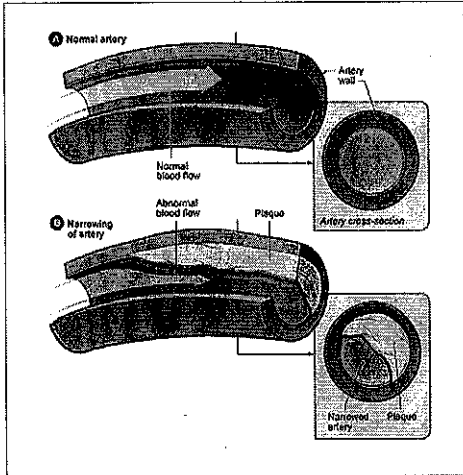


Insufficient blood flow to the heart muscle from narrowing of coronary artery may cause angina (chest pain)



ADAM.

- Dolores Ramirez
- 238 Flatbush Ave. Tel: (718) 4620890
- Emergency contact: (646) 923 3839
- DOB: September 24 1956
- Sex: Female
- Age: 57
- Height: 5'6
- Weight: 190
- Allergies: None
- Family History: Mother had obesity & Father has high blood pressure.
- Medical History: Pains in chest, Asthma
- Medication taken: Inhaled corticosteroids
- Symptoms: A strong chest pain (tight chest), shortness of breath during exercise or walking up stairs.
- Causes/ Risk Factors: High blood pressure, emotional stress, Obesity, & diabetes.
- Diagnosis: Angina
- Treatment: Angioplasty, Medication (pills)
- Prevention: Stay healthy; avoid fats & sugars, Exercise, have a diet plan.
- Prognosis: Can suffer a myocardial infraction within a year of diagnosis.



Dear Dr. Francois

I am diagnosing my patient with Angina because she claims to have a chest pain that usually lasts 2 minutes. It's a very strong pain that can also be described as a tight chest.

During my interview with Mrs. Ramirez, she mentioned that her mother had obesity and that her father has high blood pressure. As for her medical history she says that she had multiple pains in her chest and was treated for asthma. The medication she takes once in a while for her asthma is inhaled corticosteroids (inhaler). She says that there are no allergies to any type of medicine. I also note that she is overweight for her age and height.

As for the symptoms she claims to have the following: Pain in her chest, feeling of running out of breath when walking too fast and going up the stairs. The risk factors are her high blood pressure, her lack of exercise, a high amount of cholesterol and the overweight she has. She also has been emotionally stressed. All of these things coming together clog up the arteries making it difficult for blood to get through the artery to the heart. This lack of blood flow is what causes the pain in the chest. Some might be as strong that can feel as an ~~infraction~~ infarction.

In order to treat this disease the patient will have to have an Angioplasty, which is a surgery made to unclog the arteries to allow the blood to flow freely to the heart. Another treatment could be ~~normal medication~~ ^{what is normal} which is prescribed pills to unclog the arteries as well. Both methods are available at our hospital. She must have a diet plan and do some exercise such as walking or jogging.

If this disease is not treated as soon as possible then it will go on to a more severe stage of angina. It can become Unstable Angina and that leads to Prinzmetal's angina which is very dangerous because it may occur when sleeping or when exposed to cold temperatures. In these cases, the symptoms are caused by decreased blood flow to the heart muscle. The majority of people with this type of angina also have coronary artery disease. These spasms occur close to the blockage.

As a final thought Mrs. Ramirez needs to treat this Angina before it advances into a more complex stage that can affect her life in a bad way.

Sincerely,

Dr. Lopez. PhD

LUCELO LOPEZ

Anatomy & Physiology Patient Profile Project Rubric

	4	3	2	1	0
FOLLOW DIRECTIONS of Pg. 1	Followed all directions: <input checked="" type="checkbox"/> Cover page with your name, date, and period. <input checked="" type="checkbox"/> picture of the patient with disease <input checked="" type="checkbox"/> title of disease	Missing one item <input type="checkbox"/> Cover page with your name, date, and period. <input type="checkbox"/> picture of the patient with disease <input type="checkbox"/> title of disease	Missing two items <input type="checkbox"/> Cover page with your name, date, and period. <input type="checkbox"/> picture of the patient with disease <input type="checkbox"/> title of disease	Missing 3 items: <input type="checkbox"/> Cover page with your name, date, and period. <input type="checkbox"/> picture of the patient with disease <input type="checkbox"/> title of disease	Missing more than 3 items <input type="checkbox"/> Cover page with your name, date, and period. <input type="checkbox"/> picture of the patient with disease <input type="checkbox"/> title of disease
FOLLOW DIRECTIONS of Page 2	Followed all directions: Patient chart containing: <input checked="" type="checkbox"/> Name of Patient <input checked="" type="checkbox"/> Contact information (Address & Phone number) <input checked="" type="checkbox"/> Emergency contact <input checked="" type="checkbox"/> Date of Birth of Patient <input checked="" type="checkbox"/> Sex <input checked="" type="checkbox"/> Age <input checked="" type="checkbox"/> Height <input checked="" type="checkbox"/> Weight <input checked="" type="checkbox"/> Allergies <input checked="" type="checkbox"/> Family History <input checked="" type="checkbox"/> Medical History (past diseases you have had) <input checked="" type="checkbox"/> Medication you take <input checked="" type="checkbox"/> Symptoms <input checked="" type="checkbox"/> Causes/Risk Factors <input checked="" type="checkbox"/> Diagnosis <input checked="" type="checkbox"/> Treatment <input checked="" type="checkbox"/> Prevention <input checked="" type="checkbox"/> Prognosis	Missing 3 items for patient chart: <input type="checkbox"/> Name of Patient <input type="checkbox"/> Contact information (Address & Phone number) <input type="checkbox"/> Emergency contact <input type="checkbox"/> Date of Birth of Patient <input type="checkbox"/> Sex <input type="checkbox"/> Age <input type="checkbox"/> Height <input type="checkbox"/> Weight <input type="checkbox"/> Allergies <input type="checkbox"/> Family History <input type="checkbox"/> Medical History (past diseases you have had) <input type="checkbox"/> Medication you take <input type="checkbox"/> Symptoms <input type="checkbox"/> Causes/Risk Factors <input type="checkbox"/> Diagnosis <input type="checkbox"/> Treatment <input type="checkbox"/> Prevention <input type="checkbox"/> Prognosis	Missing 6 items for patient chart: <input type="checkbox"/> Name of Patient <input type="checkbox"/> Contact information (Address & Phone number) <input type="checkbox"/> Emergency contact <input type="checkbox"/> Date of Birth of Patient <input type="checkbox"/> Sex <input type="checkbox"/> Age <input type="checkbox"/> Height <input type="checkbox"/> Weight <input type="checkbox"/> Allergies <input type="checkbox"/> Family History <input type="checkbox"/> Medical History (past diseases you have had) <input type="checkbox"/> Medication you take <input type="checkbox"/> Symptoms <input type="checkbox"/> Causes/Risk Factors <input type="checkbox"/> Diagnosis <input type="checkbox"/> Treatment <input type="checkbox"/> Prevention <input type="checkbox"/> Prognosis	Missing 9 items for patient chart: <input type="checkbox"/> Name of Patient <input type="checkbox"/> Contact information (Address & Phone number) <input type="checkbox"/> Emergency contact <input type="checkbox"/> Date of Birth of Patient <input type="checkbox"/> Sex <input type="checkbox"/> Age <input type="checkbox"/> Height <input type="checkbox"/> Weight <input type="checkbox"/> Allergies <input type="checkbox"/> Family History <input type="checkbox"/> Medical History (past diseases you have had) <input type="checkbox"/> Medication you take <input type="checkbox"/> Symptoms <input type="checkbox"/> Causes/Risk Factors <input type="checkbox"/> Diagnosis <input type="checkbox"/> Treatment <input type="checkbox"/> Prevention <input type="checkbox"/> Prognosis	Missing more than 9 items for patient chart: <input type="checkbox"/> Name of Patient <input type="checkbox"/> Contact information (Address & Phone number) <input type="checkbox"/> Emergency contact <input type="checkbox"/> Date of Birth of Patient <input type="checkbox"/> Sex <input type="checkbox"/> Age <input type="checkbox"/> Height <input type="checkbox"/> Weight <input type="checkbox"/> Allergies <input type="checkbox"/> Family History <input type="checkbox"/> Medical History (past diseases you have had) <input type="checkbox"/> Medication you take <input type="checkbox"/> Symptoms <input type="checkbox"/> Causes/Risk Factors <input type="checkbox"/> Diagnosis <input type="checkbox"/> Treatment <input type="checkbox"/> Prevention <input type="checkbox"/> Prognosis
FOLLOW DIRECTION S of Page 3	<input type="checkbox"/> Contains at least 3 pictures of disease clearly labeled	<input checked="" type="checkbox"/> Contains 3 pictures but not clearly labeled	<input type="checkbox"/> Contains 2 pictures that are labeled	<input type="checkbox"/> Contains 1 picture that is labeled or 2 unlabeled pictures	<input type="checkbox"/> Contains 1 picture unlabeled or no pictures

$$\frac{88 + 92}{2} = 90\%$$

My Score: 28 / 32 =

88%

FOLLOW DIRECTION of Page 4

	<input checked="" type="checkbox"/> Paragraph 1: Introduction <input checked="" type="checkbox"/> Paragraph 2: Family History, Medical History, Medications you take, allergies, and any other background information <input checked="" type="checkbox"/> Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has)	Missing 1 of paragraphs or one paragraph does not contain sufficient detail: <input type="checkbox"/> Paragraph 1: Introduction <input type="checkbox"/> Paragraph 2: Family History, Medical History, Medications you take, allergies, and any other background information	Missing 2 of paragraphs or two paragraphs does not contain sufficient detail: <input type="checkbox"/> Paragraph 1: Introduction <input type="checkbox"/> Paragraph 2: Family History, Medical History, Medications you take, allergies, and any other background information	Missing 3 of paragraphs or three paragraphs does not contain sufficient detail: <input type="checkbox"/> Paragraph 1: Introduction <input type="checkbox"/> Paragraph 2: Family History, Medical History, Medications you take, allergies, and any other background information	Missing more than 3 paragraphs or more than three paragraphs does not contain sufficient detail: <input type="checkbox"/> Paragraph 1: Introduction <input type="checkbox"/> Paragraph 2: Family History, Medical History, Medications you take, allergies, and any other background information
	<input checked="" type="checkbox"/> Paragraph 5: Treatment & Prevention <input checked="" type="checkbox"/> Paragraph 6: Prognosis <input checked="" type="checkbox"/> Paragraph 7: Conclusion & Doctor signature	<input type="checkbox"/> Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) <input type="checkbox"/> Paragraph 5: Treatment & Prevention <input type="checkbox"/> Paragraph 6: Prognosis <input type="checkbox"/> Paragraph 7: Conclusion & Doctor signature	<input type="checkbox"/> Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) <input type="checkbox"/> Paragraph 5: Treatment & Prevention <input type="checkbox"/> Paragraph 6: Prognosis <input type="checkbox"/> Paragraph 7: Conclusion & Doctor signature	<input type="checkbox"/> Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) <input type="checkbox"/> Paragraph 5: Treatment & Prevention <input type="checkbox"/> Paragraph 6: Prognosis <input type="checkbox"/> Paragraph 7: Conclusion & Doctor signature	<input type="checkbox"/> Paragraph 3-4: Summary of disease (causes, risk factors, and symptoms your patient has) <input type="checkbox"/> Paragraph 5: Treatment & Prevention <input type="checkbox"/> Paragraph 6: Prognosis <input type="checkbox"/> Paragraph 7: Conclusion & Doctor signature
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ACCURACY OF CONTENT</p>	<input checked="" type="checkbox"/> Contains all correct information on topic chosen.	<input type="checkbox"/> Contains one wrong piece of information	<input type="checkbox"/> Contains two wrong pieces of information	<input type="checkbox"/> Contains 3 pieces of wrong information	<input type="checkbox"/> Contains more than 3 pieces of wrong info
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">GRAMMAR</p>	<input type="checkbox"/> No major spelling or Grammatical errors.	<input checked="" type="checkbox"/> Very few mistakes. It is clear that it was revised and edited. <input checked="" type="checkbox"/> Overall meaning and intent are clear.	<input type="checkbox"/> Several mistakes, little or no evidence of revision, sometimes meaning is unclear because of errors.	<input type="checkbox"/> Many mistakes may be difficult to read or understand.	<input type="checkbox"/> Illegible
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">NEATNESS & PRESENTATION</p>	<input type="checkbox"/> Project is very neat and organized	<input checked="" type="checkbox"/> Project is overall neat and organized.	<input type="checkbox"/> Project is not very neat and unorganized.	<input type="checkbox"/> Project looks like it was not done with care-very un-neat, and unorganized.	<input type="checkbox"/> Illegible
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">ON TIME</p>	<input checked="" type="checkbox"/> Handed in on time	<input type="checkbox"/> Handed in 1 day late	<input type="checkbox"/> Handed in 2 days late	<input type="checkbox"/> Handed in 3 days late	<input type="checkbox"/> Handed in more than 3 days late

Don't use contractions in final writing



EVALUATIVE WRITING RUBRIC

NAME: Lucas Lopez

SCORE: 22/24 = 92%

CATEGORY	4	3	2	1
Introduction	Introduce a topic; organize complex ideas, concepts, and information so that each new element builds on that which precedes it to create a unified whole; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	Introduce a topic; organize complex ideas, concepts, and information to make important connections and distinctions; include formatting (e.g., headings), graphics (e.g., figures, tables), and multimedia when useful to aiding comprehension.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information into broader categories; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
Development	Develop the topic thoroughly by selecting the most significant and relevant facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Develop the topic with well-chosen, relevant, and sufficient facts, extended definitions, concrete details, quotations, or other information and examples appropriate to the audience's knowledge of the topic.	Develop the topic with relevant, well-chosen facts, definitions, concrete details, quotations, or other information and examples.	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
Syntax	Use appropriate and varied transitions and syntax to link the major sections of the text, create cohesion, and clarify the relationships among complex ideas and concepts.	Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts.	Use appropriate transitions to clarify the relationships among ideas and concepts.	Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).
Words	Use precise language, domain-specific vocabulary, and techniques such as metaphor, simile, and analogy to manage the complexity of the topic.	Use precise language and domain-specific vocabulary to manage the complexity of the topic.	Use precise language and domain-specific vocabulary to inform about or explain the topic.	Use domain-specific vocabulary to inform about or explain the topic.
Tone	Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.	Establish and maintain a formal style and objective tone.	Establish and maintain a formal style.	Establish and maintain a voice.
Conclusion	Provide a concluding statement or section that follows from and supports the information or explanation presented (e.g., articulating implications or the significance of the topic).	Provide a concluding statement or section that follows from and supports the information or explanation presented.	Provide a concluding statement or section related to the information or explanation presented.	Provide a concluding statement or section.