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| --- | --- | --- | --- | --- |
| **Test Tracking** | | | | |
| **Objective Topic** | **Question #s** | **Points Earned** | **Points Possible** | **% Mastery** |
| 4.1: I will analyze how the structures of the bone aid in the function of the skeletal system | 1, 2, 3, 5, Part IIA, |  | 17 |  |
| 4.2: I will identify the structures of the axial skeleton. | 4, 6, 8, Part IIB,  Part IV (1, 2, 4,  6, 7, 8) |  | 18 |  |
| 4.3: I will identify the structures of the appendicular skeleton. | 7, Part IIB,  Part IIC (2),  Part IV (3,5, 9-20) |  | 23 |  |
| 4.4: I will identify the different types of joints. | 9, 10, Part IIC (3-5) Part IIIA-B |  | 21 |  |
| 4.5: I will identify the various types of fractures and methods of treating fractures. | 11, 12, Part IIID |  | 10 |  |
| 4.6: I will compare and contrast various types of body scans. | 13, Part IIC (1),  Part III-C |  | 7 |  |
| 4.7: I will diagnose common diseases of the skeletal system | 14, 15, Part V (1-2) |  | 24 |  |

**When you are done tracking, complete the reflection guide on the next pag**

Now that you’ve seen the breakdown of your score, it’s time to consider what you’ll do to increase your mastery of these topics. As a student, how can you ensure that you are doing and showing your best each day? Answer the following reflective questions, based on the information above, and create the **goals** that will make up your **Action Plan**.

**Did you get the score you expected? Is it higher or lower than you expected?**

**If YES!, describe what actions contributed to your success. How did you meet your goal?**

**If NO!, describe the actions that caused you not to succeed. Why didn’t you meet your goal?**

YOUR ACTION PLAN

1

2

3

SOLUTIONS

What ***specific*** things do you need to do in the next unit to achieve your goal for the next test (i.e. doing HW, review notes)

NOTE: **If you earned 100%, give advice to your classmates on how you did that and what things they should do to get that**

CAUSES

What did you do to make these your strongest? (Think about your behavior, your work completion, if you asked for help, “It was easy” isn’t acceptable!)

Why were these your lowest areas? (Think about your behavior in class that day, your HW completion, if you asked questions. “It was hard” isn’t acceptable!)

GOAL: What is your SMART goal for your next test! (Specific, Measurable, Attainable, Realistic and Timely)

RESULTS

What areas were the easiest for you?

What areas can you grow in?

SUPPORT

How can **Ms. Francois** help you have a successful Action Plan and hold you accountable?